



**C. U. SHAH UNIVERSITY**  
**Wadhwan City**

**Faculty Of: - EDUCATION**

**Department Of: - EDUCATION (B.Ed.)**

**Semester: - II**

**Code: - 4ED02PEN2**

**Name: – Pedagogy of School Subject(English) Group-A**

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**Teaching & Evaluation Scheme:-**

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
4ED02PEN2	Pedagogy of School Subject (English) Group-A	4	0	0	4	4	30	1.5	70	3	---	----	---	<b>100</b>

**Objectives:**

1. Acquainted with the difference between Unit Lesson and Stray Lesson.
2. Explain and apply different types of evaluation and types of questions
3. Know the characteristics of English text book.
4. Familiar with the content of English text book.
5. Introduce the Composition and different grammar of English Language.
6. Explain and apply different Pedagogies of teaching English Language.

**Pedagogy of school subject (English) Group-A**  
**Subject Code: 4ED02PEN2**

Unit No.	Name of the Unit	Weight age
1.	<p><b>Unit Lesson ,English Teacher, Evaluation</b></p> <p>1.1 Unit Lesson Plan: concept, Importance, Difference between Stray lesson and Unit Lesson.</p> <p>1.2 English Teacher: Qualities of good English Teacher</p> <p>1.3 Evaluation: Concept, Oral and Written, Types of Questions and their Construction (essay type, short answer type, objective type), Preparing Blueprint of a question paper, Essential of good question paper, Remedial teaching.</p> <p>1.4 Characteristics of English Text Book (Std.9,10)</p>	25%
2.	<p><b>Content Of Std. 9<sup>th</sup>&amp; 10<sup>th</sup></b></p> <p>2.1 Prose Std. – 9 : Prose :</p> <p>L-1 Cheetah’s Tears, L-2 Dental Health, L-5 Rani Ki Vaav, L- 7 Adolescents Speak, L-10 Ecology For Peace</p> <p>2.2 Prose Std. – 10</p> <p>L-3 The Colours of my Nation,L-5Silence, Please!L-6Wonderful Creation, L-7 Biorhythm, L-14I Love you Teacher</p> <p>2.3 Poetry</p> <p>Std. 9 - Poetry :1. The River, 2.Be The Best</p> <p>Std. 10 - : Poetry : Trees are the Kindest Thing I Know,</p> <p>2.4 Supplementary Reading Std. 10</p> <p>1. Honey Bees2. Information Please</p>	25%
3.	<p><b>Grammar &amp;Composition</b></p> <p>3.1Teaching of Grammar : Formal And Functional Grammar, Method of Teaching Grammar</p> <p>3.2 Parts of speech, Tenses, Model Auxiliary</p> <p>3.3 Essay Writing, Letter Writing,</p> <p>3.4 Story writing, Advertisement Writing</p>	25%
4.	<p><b>Grammar &amp;Composition</b></p> <p>4.1Types Of Sentences :Simple, Compound, Complex Sentences, Assertive, Interrogative, Imperative , Exclamatory</p> <p>4.2 Direct Indirect ,Active Voice and Passive Voice, Question tag</p> <p>4.3 Notice Writing , Application Writing</p> <p>4.4 Report Writing, Comprehension</p>	25%

### **Suggested Activities**

1. Prepare a language game and puzzles
2. To make PPT for the content and course
3. Any activities suggested by teacher

### **References:**

1. Teaching of English - P.K. Gupta, Anil Gandhi, and S.S. Bhatnagar
2. Teaching of English - A Modern Approach, Bose F.L
3. The technique of Language teaching, Bose F.L
4. Teaching of English as second Language - Allen H.B.
6. The essentials of English Teaching - R.K. Jain
7. Teaching of English - G.L. Gadre
9. English Language Teaching in India - Kudchedkar S.
10. Content Cum Methodology of English - Dr. C.H. Surywanshi
11. Content Cum Methodology of English - Patil and Vaze